

# ***EMERGENCY MEDICAL SERVICES AUTHORITY***

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## ***SCHOOL BUS DRIVER CHILD AND ADULT FIRST AID AND CPR TRAINING PROGRAM APPLICATION***

**Date:** \_\_\_\_\_

### **Training Program**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Program Director: \_\_\_\_\_

### **Training Course**

Class Size:

Instructor/Student Ratio \_\_\_\_\_ Instructor(s) \_\_\_\_\_ /Students \_\_\_\_\_

Maximum Class Size \_\_\_\_\_ Course Hours \_\_\_\_\_

### **Course Content:**

Utilizes an American Red Cross CPR or first aid program, an American heart Association CPR program, or a program that has been approved by EMSA?

\_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please name course.

\_\_\_\_\_  
\_\_\_\_\_

**Attach copy of the course as Attachment A.**

**Course Content Checklist**

Indicate the page number(s) where the information is covered. Program Director must initial each item. The initials represent a sworn statement that the training course includes the required subject.

**Content Checklist:**

	<b>Page No.</b>	<b>Prog. Dir. Initial</b>	<b>EMSA Use Only</b>
Patient Examination and Injury Assessment Principles	_____	_____	_____
Orientation and Access to the Emergency Medical Services System	_____	_____	_____
<b>A. Recognition and Treatment of Illness and Injury</b>			
1. Bites and stings (including human, animal, snake and insect)	_____		
	_____		
2. Bleeding	_____		
	_____		
3. Burns	_____		
	_____		
4. Cardiac arrest	_____		
	_____		
5. Dental emergencies	_____		
	_____		
6. Diabetic emergencies	_____		
	_____		

7. Environmental exposure (including heat illnesses, hypothermia and frostbite)

## 8. Eye injuries and irritants

## 9. Fainting and seizures

## 10. Fractures and dislocations

## 11. Head, neck and spinal injuries

12. Poisonings: Exposure and Response to Toxic Substances (including drug or alcohol overdose)

### 13. Respiratory distress

14. Shock management (including severe allergic reaction)

15. Wounds (including cuts, bruises, scrapes, punctures, slivers, penetrating injuries from foreign objects, amputations and avulsions)

Assembly and Use of First Aid Kits

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	Page No.	Prog. Dir. Initial	EMSA Use Only
Understanding of universal precautions and personal safety in giving emergency care			
<b>B. Essential Skills Practice and Evaluation Checklist</b>			
Primary assessment, including management of suspected head and neck injuries			
Care for choking victims, both conscious and unconscious			
Control of bleeding			
Splinting and care for fractures, sprains, strains and dislocated joints			
Child and Adult CPR			
Rescue breathing			
<b>C. Methodology for Evaluation of Competency</b>			
List methods used for evaluation of competency.			

**Attach detailed plan for evaluation of trainee competency as Attachment B.**

**D. Instructor Training**

List Methods Used for Instructor Evaluation

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List Methods Used for Instructor Monitoring

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**E. Course Content for Instructor Training**

Program Director must initial each item. Program Director's initial represents sworn statement that course includes the required topic.

	<b>Prog. Dir. Initial</b>	<b>For EMSA Use Only</b>
a. Teaching methods	<hr/>	<hr/>
b. Teaching presentation and student assessment	<hr/>	<hr/>
c. Administrative and quality assurance	<hr/>	<hr/>
d. Participant health and safety, including care and use of manikins	<hr/>	<hr/>
e. Issues of cultural sensitivity	<hr/>	<hr/>
f. Assurance that child care context is part of all content areas	<hr/>	<hr/>

**F. Verification**

Please verify by initial that the course instructors have demonstrated competency in essential skills and/or are certified/licensed. This information must be kept on file by the training program and available upon request from the licensing authority.

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